

# National Chung Cheng University

## Academic Regulations for General Education for Undergraduate Students

Amended and approved at the Curriculum Mapping Conference for the second Semester of Academic Year 2001 on April 10, 2002  
Amended and approved at the Curriculum Mapping Conference for the first Semester of Academic Year 2004 on November 17, 2004  
Amended and approved at the 79th Academic Affairs Meeting on November 23, 2004  
Amended and approved at the Curriculum Committee Meeting for the second Semester of Academic Year 2007 on April 16, 2008  
Amended and approved at the Curriculum Committee Meeting for the second Semester of Academic Year 2008 on April 13, 2009  
Amended and approved at the 98th Academic Affairs Meeting on May 24, 2010  
Amended and approved at the first General Education Committee Meeting for Academic Year 2013 on November 11, 2013  
Amended and approved at the Curriculum Committee Meeting for the first Semester of Academic Year 2013 on November 18, 2013  
Amended and approved at the 111th Academic Affairs Meeting on December 16, 2013  
Amended and approved at the first General Education Committee Meeting for Academic Year 2014 on November 3, 2014  
Amended and approved at the Curriculum Committee Meeting for the first Semester of Academic Year 2014 on November 17, 2014  
Amended and approved at the 115th Academic Affairs Meeting on May 18, 2015  
Amended and approved at the third General Education Committee Meeting for Academic Year 2017 on February 6, 2018  
Amended and approved at the first Curriculum Committee Meeting for the second Semester of Academic Year 2017 on April 16, 2018  
Amended and approved at the 121st Academic Affairs Meeting on May 7, 2018  
Amended and approved at the second General Education Committee Meeting for Academic Year 2019 on June 29, 2020  
Amended and approved at the Curriculum Committee Meeting for the first Semester of Academic Year 2020 on October 26, 2020  
Amended and approved at the 126th Academic Affairs Meeting on November 9, 2020  
Amended and approved at the first General Education Committee Meeting for Academic Year 2021 on March 29, 2022  
Amended and approved at the Curriculum Committee Meeting for the second Semester of Academic Year 2021 on April 25, 2022  
Amended and approved at the 129th Academic Affairs Meeting on May 16, 2022  
Amended and approved at the second General Education Committee Meeting for Academic Year 2022 on June 28, 2023  
Amended and approved at the Curriculum Committee Meeting for the first Semester of Academic Year 2023 on October 30, 2023  
Amended and approved at the 132nd Academic Affairs Meeting on November 13, 2023

1. Through a comprehensive general education curriculum design, National Chung Cheng University puts the principles of general education into practice.
2. The general education curriculum is divided into two categories: Basic General Education and Liberal Arts Education, with students required to complete a minimum of 28 credits. Basic General Education refers to foundational courses across various academic domains, and Liberal Arts Education emphasizes integrative and interdisciplinary knowledge.
3. General Education consists of three components: Chinese and English Language Proficiency Courses, Information Literacy Courses, and Introductory Courses. The Language Proficiency component is further divided into General Chinese and General English.
4. Liberal Arts comprises interdisciplinary courses across the following six thematic dimensions:
  - (1) Arts and Aesthetics
  - (2) Energy, Environment, and Ecology
  - (3) Humanistic Thinking and Life Exploration
  - (4) Civic Engagement and Social Participation
  - (5) Economics and Global Trends
  - (6) Natural Sciences and Technology
5. For Chinese and English Language Proficiency Courses, students are required to complete two General Chinese courses and two General English courses.

In accordance with the Ministry of Education's "Regulations Regarding International Students Undertaking Studies in Taiwan," international students who are not native or second-language Chinese speakers may fulfill this requirement by taking two General Chinese courses, or may enroll in designated Mandarin language courses appropriate to their proficiency level upon evaluation by the Taiwan Mandarin Educational Resources Center.

Students must undergo a placement evaluation by the Center for Language Studies prior to enrolling in General English courses. On the basis of their assigned proficiency level, they must complete one course in the Practical English category and one course in the Applied English category.

Students who have attained qualifying scores on recognized English proficiency examinations prior to enrollment may apply for credit exemption in accordance with relevant regulations.

Students meeting either of the following conditions may apply for exemption from the General English course requirement:

- (1) International students from English-speaking countries where English is a native or official language, or overseas Taiwanese students whose country of residence lists English as an official language.

- (2) Students who have completed at least 3 years of formal secondary education at an institution where English is the sole medium of instruction.

Students who are granted exemption from General English must still complete other general education courses to fulfill the minimum general education credit requirement.

6. Students are required to complete at least one Information Literacy course. Students who have completed and passed relevant university courses, or who hold valid external information-related certifications, may apply for exemption. However, all students must complete the minimum general education requirement of 28 credits. The eligibility of such courses and external information-related certifications for exemption from study shall be reviewed and approved by the General Education Curriculum Committee.

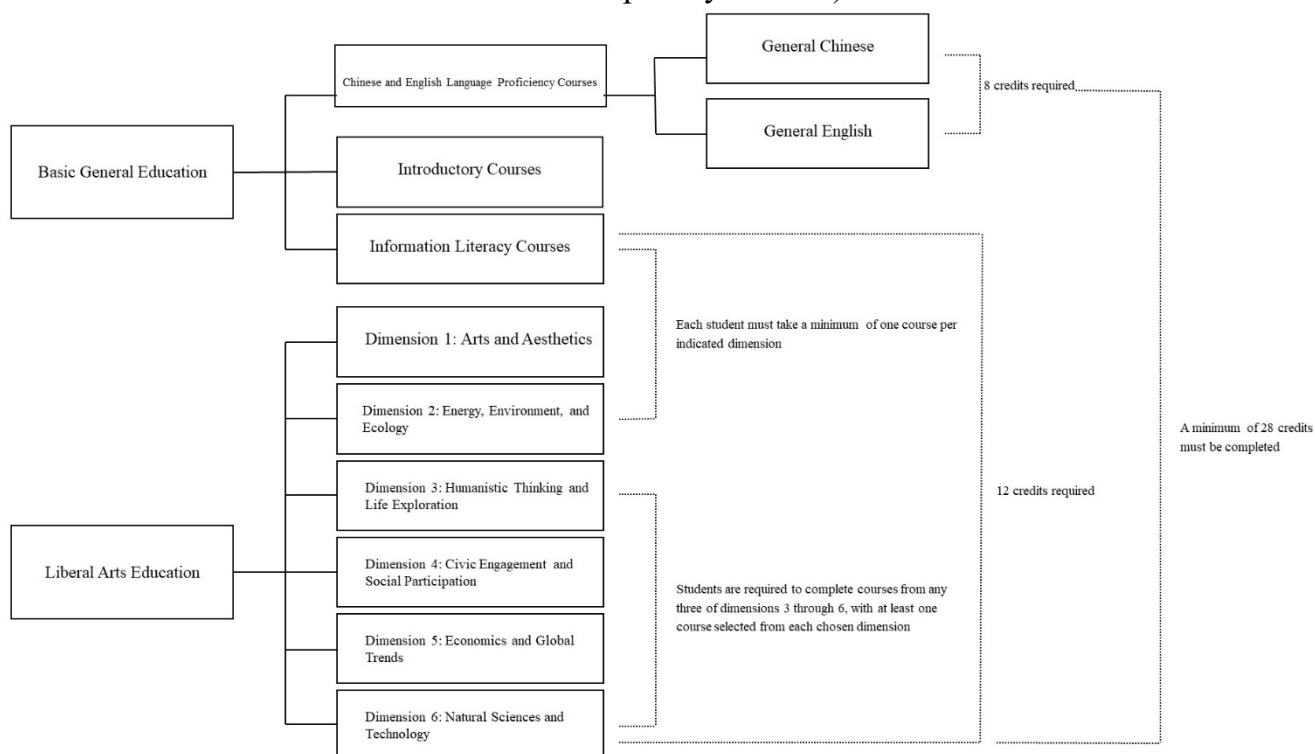
7. Students must complete at least one Liberal Arts course in Dimension 1 (Arts and Aesthetics) and one course in Dimension 2 (Energy, Environment, and Ecology).

For Dimensions 3 through 6, students of the College of Humanities must complete at least one course each from Dimensions 4, 5, and 6. Students of the College of Science and College of Engineering must complete at least one course each from Dimensions 3, 4, and 5. Students of the College of Social Sciences, College of Law, and College of Education must complete at least one course each from Dimensions 3, 5, and 6. Students of the College of Management must complete at least one course each from Dimensions 3, 4, and 6. Students enrolled in the Bachelor Program in Interdisciplinary Studies must complete at least one course each from Dimensions 3, 4, 5, and 6.

Courses categorized as interdisciplinary may be used to fulfill the requirements of Dimensions 1 through 6, but may count toward no more than two dimensions.

8. All undergraduate students must complete courses in the various categories of general education outlined in Point 2. In addition to the required credits stipulated in Points 5 through 7, students may select any general education courses, excluding General English, to meet the minimum total requirement of 28 general education credits. Whether general education credits taken in excess of this requirement may count toward free elective credits shall be determined by each academic department or degree program.
9. These academic regulations were approved by the General Education Committee, the Curriculum Committee, and the Committee of Academic Affairs, and were implemented upon presidential ratification. The same procedure shall apply to any amendments.

## Appendix I: Required Course Distribution Flowchart (Not applicable to the Bachelor Program in Interdisciplinary Studies)



Students must complete at least one Liberal Arts course in Dimension 1 and one course in Dimension 2.

Regarding the required courses from Dimensions 3 through 6, students of the College of Humanities must complete at least one course each from Dimensions 4, 5, and 6. Students of the College of Science and College of Engineering must complete at least one course each from Dimensions 3, 4, and 5. Students of the College of Social Sciences, College of Law, and College of Education must complete at least one course each from Dimensions 3, 5, and 6. Students of the College of Management must complete at least one course each from Dimensions 3, 4, and 6. Students enrolled in the Bachelor Program in Interdisciplinary Studies must complete at least one course each from Dimensions 3, 4, 5, and 6.

## Appendix II: Required Course Distribution Flowchart for the Bachelor Program in Interdisciplinary Studies

